



Andria Stokes, EdD

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*Highly dedicated, collaborative, flexible education professional
Skilled at self-management under time constraints & project management*

Education

Ed. D. in Curriculum and Instruction

University of Phoenix, August 2011

M.S. in Education, Special Education Educable and Trainable Mentally Handicapped

University of Kansas, August 1992

B.A. in Education, Elementary Education, Social Science Emphasis

University of Missouri at Kansas City, May 1988

Certificate in Instructional Design Technology, School of Professional Studies

Avila University, July 2014

Certificate in Early Childhood Education

National Board of Professional Teachers, November 2003

Certificate in Supervision and Coordination in Special Education

University of Kansas, August 1992

Post-Doctoral University Positions

Director Center for Transformational Learning

Avila University School of Education, School of Professional Studies

Associate Professor of Education, Instructional Design

Avila University School of Education, School of Professional Studies

Assistant Professor of Graduate and Undergraduate Education

Avila University School of Education, School of Professional Studies

University Experience

Service to University: Committees and Leadership

Advisory Council for Innovative Technology

Advisory Council for Instructional Resources

Technology Committee

School of Education Leadership Committee

Faculty Assembly Committee

Faculty Search Committee Member

Symposium on Teaching and Learning Representative

Dean Search Committee Member

Community Academic and Professional Practice Activities

Educational Leadership Game (Advisory)

Cristo Rey Luncheon (Participant)

Second Life Virtual University Seminar (Participant)

Learner Centered Teaching (Teaching Circle Participant)

Undergraduate and Graduate Certification Courses Re-Designed and Taught

** Course Developed + Course Significantly Revised*

- +ED 377: Adolescent Literacy
- ED 370: Assessment and Remediation
- +ED 386: Reading Practicum
- +ED 230: Children's Literature
- +ED 205: Creative Activities
- +ED 315/515: Methods of Teaching
- ED 341/541: Foundations of Literacy
- +ED 364/564: Parent Teacher Conferencing
- +ED 365/565: Parent Teacher Conferencing
- +ED 235/535: Psychology of the Exceptional Child
- +ED 320: Technology in Education
- *ED 184/584: Introduction to Educational Technology
- *ED 314/514: Methods in Educational Technology

Graduate Courses Designed and Taught

- *ED 684: Effective Instruction
- *ED 680 01: Literacy for the 21st Century
- *ED 680 02: Mind Mapping
- *ED 680 03: Special Education Strategies for General Educators
- *ED 680 04: Tools and Tricks in Transforming Learning
- *ID 600: Introduction to Instructional Design and Technology
- *ID 611: Trends in Instructional Design and Technology
- *ID 621: Instruction Design Technology I
- *ID 631: Instructional Design Technology II
- *ID 641: Organizational Knowledge and Management Systems

Honors, Awards, & Professional Memberships

Excellence in Teaching, National Society of Leadership and Success, 2012
Outstanding Teacher Award, Kappa Delta Phi, 2009
Multi-Media Representations of Teaching Grant, Council of Independent Colleges: Carnegie Foundation for the Advancement of Teaching, 2009
Charter School Grant, Hall Family Foundation, 2004
Basic School Grant, the Basic School Network, 2002
Inclusion Model for Preschool Grant, Jewish Community Federation, 1998
Membership American Educational Research Association, inducted 2010
Membership Association of American Colleges and Universities
Membership, Phi Delta Kappan, inducted 2002
Membership, Association for the Supervision of Curriculum and Development, inducted 1999

Administrative Experience

Founder and Director, Center for Transformational Learning Avila University, Kansas City, MO
University center that purposefully re-envisioning teaching and learning to inspire.

Responsible for Online Education Partnerships and roll-out of multiple new online programs within the university

Created micro-credentialing project for adult education BS degree in healthcare

Developed long-range strategic plan for organization and operationalization of CTL, including development of outreach beyond the university

Designed innovative and interactive digital instructional learning and training modules

Assisted faculty and staff in envisioning and creating social websites for professional learning communities

Visionary and promoter of Ridiculous Innovation, a continuing education collaboration between Avila University and Kansas City, Kansas School District to promote digital literacy of K-12 educators

Employed Improvement science to drive continuous academic improvement, accreditation, and retention

Built a partnership with Cerner Corporation, an international company, to identify and educate associates in the field of Instructional Design Technology

Designed undergraduate, graduate, and certification courses to build digital fluency of faculty, staff, and students;

Constructed a multi-dimensional website for the virtual center

Supported university-wide retention program for of high-risk students through use of digital resources

Hosted on-ground professional development sessions for faculty and staff geared toward focused integration of technology

Collaborated with Director of Instructional Design to further online teaching and learning within the university

Participated as a team member of an innovative technology advisory group to further technological usage within teaching and learning

Conceptualized innovative teaching certificates and programs to increase revenue

Collaborated with university deans and chairs cross-campus to individualize professional development services for departments and schools

Reported directly to the university Vice President of Academic Affairs

Assessment Experience

Consultant, Campus Labs

Senior Consultant and Engagement Lead

Chalk & Wire Learning Assessment

Learning Assessment and Credentialing Solutions

Engaged in thought leadership in areas such as e-portfolios, assessment, badging, competency-based education, accreditation, faculty development, and educational technology

Assisted in the development of new products and concepts related to assessment, skills verification and accreditation

Provided expert training and professional advice regarding campus accreditation processes and requirements

Worked with extant clients to develop potential pilot implementations of new workflows and best practice that will facilitate conference presentations

Assisted in the development of new consulting media and products resulting in sound sustainable assessment systems

Researched and remained abreast of developments in the field of assessment and accreditation and summarized findings for intra-company distribution

National Symposia and Presentations

- ***Stokes, A. H.,** Donnell, W. J., Carnes, M. (2013). *Curation of Learning: Technology and Beyond*. Presented at 2013 Renewal Conference General Education and Assessment: A Sea of Change, Boston, MA.
- Stokes, A. H.,** Carnes, M., Miller, R. (2013). *Technology in Curation of Knowledge*. Presented at Kansas City-St. Joseph Diocese Professional Renewal Conference. Kansas City, Mo.
- ***Stokes, A. H.** (2011). *The impact of multimedia representations of teaching on pre-service learning*. Paper presented at American Education Research Association 2011 Annual Meeting, New Orleans, LA.
- ***Stokes, A. H.** (2010). *Employing Metacognition to Enhance Student Responsibility*. Teaching Professor Conference. Cambridge, MA.
- ***Stokes, A. H.** (2003). Implementing PLC's in the Elementary School. Learning Tree Solutions Professional Learning Community Conference. Austin, TX.
- ***Stokes, A. H.** (1999). National Board Certification and You! National Basic School Conference. San Antonio, TX.

Regional and University Presentations

- Stokes, A.H.** (2010). Symposium on Teaching and Learning: Curriculum Mapping in Higher Education. Symposium on Teaching and Learning. Kansas City, Mo.
- Stokes, A. H.,** Padberg, J. (2004). *Cultural Diversity and the ELL Learner Differentiated Instruction*. Johnson County Community College Faculty Development. Overland Park Kansas.
- Stokes, A. H.,** Padberg, J. (2004). *School Formative vs. Summative Assessment*. Gordon Parks Charter School Faculty Development. Kansas City, MO.
- Stokes, A. H.,** Padberg, J. (2004). *Role of the Arts in Early Childhood Education*. Kansas Children's Museum. Kansas City, MO.

Stokes, A.H., Affholder, L. (1999). *Consultation, Collaboration and Communication*. Mid-American Nazarene Summer Institute. Olathe, KS.

Published and Unpublished Manuscripts

+*editor-reviewed* **peer-reviewed* _ *student participant*

+**Stokes, A. H.** (June, 2011). *Decision making behind the use of metacognitive pedagogy within education methodology coursework: An exploratory case study.* [digital artifact](#).

***Stokes, A. H.** (2011). *The impact of multimedia representations of teaching on pre-service learning.* Paper presented at American Education Research Association 2011 Annual Meeting, New Orleans, LA. [digital artifact](#)

+* **Stokes, A.H.,** Miller, R., Brauer, M., Gaughan, C. (2011). *Conservation is Key: Learning to care for the environment of St. Eustatius*. Kansas City, MO: Avila University.

+***Hill, D.,** Lenning, O., Sauders, K., **Stokes, A. H.** (2010). *Powerful learning communities: Design and implementation for the changing world of higher education*. Sterling, VA: Stylus Publishing. [digital artifact](#)

+**Stokes, A. H.** (2006). *Finding Out Real Knowledge (FORK) Curriculum*. Kansas City, MO: North Kansas City School District.

+**Sherman (Stokes), A. H.** (1995). Child development center training manual. Overland Park, KS: Jewish Community Center of Kansas City.

+ **Sherman (Stokes), A. H.** (1995). Child development center curriculum. Overland Park, KS: Jewish Community Center of Kansas City.

+ **Sherman (Stokes), A. H.** (1993). *Moving Toward Cognitive Excellence (MTCE)*. Overland Park, Kansas: Expanding Minds Consulting.

Consulting

Owner and President of Expanding Minds Consulting 1993- Present

MASDHO, Overland Park, Ks

Restorative Justice within Charter School Curriculum
Experiential Learning within Curriculum Design
Morning Meetings-Building Community
Building a Culture of Respect within the Classroom

Sasone, Overland Park, KS

Needs Assessment in Special Education Services

North Kansas City High School, Kansas City, MO

Secondary Literacy Strategies
Creation of FORK Curriculum
Creation of 9th grade Literacy Program
Coaching and Implementation of Literacy Program

Winnetonka High School Collaborative Action Teams for Learning (PLC)

Lansing Schools, Lansing, Kansas

Literacy Coaching

Best Practice Research

Social Work Action Plan

Unpacking the Standards

NE Kansas Consortium, Perry, KS

Professional Learning Communities

Jefferson West Schools, LeCompton, KS

Professional Learning Communities

Blue Valley Schools, Leawood, KS

Concept Based Teaching of Science

Prairie Star Elementary Time Management with Learning Strategies

Kookiedoodle Crafts, Overland Park, KS

Conceived and authored interdisciplinary curriculum for K-5 students

Instructional Practice Experience

The Learning Exchange, Kansas City, MO

Director of Professional Development

Blue Valley School District, Lenexa, KS

Prairie Star Elementary

Jewish Federation of Greater Kansas City

Director of Sasone: a program of the Central Agency for Jewish Education

Raytown Consolidated School District, Raytown, MO

Norfleet Elementary School

Jewish Community Center of Greater Kansas City

Director of Child Development

References

- Wendy Johnson Donnell, Ph.D. Avila University
Donnell.wendy@gmail.com
816-419-3365
Associate Professor, School of Education, Retired
- Cathryn Pridal PhD, Avila University
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(573) 864-1253
Professor Avila University, retired
- Renee McQueen, Ed.D., Life Management Center of Northwest Florida
rmcq403352@aol.com
850-814-7667
Chief Operating Officer
- Keisha Phillis-Kong
kphillipskong@gmail.com
718-801-6921
Assistant Professor City University of New York